

**COMMUNITY LIVING BRANT – PERSON-CENTERED EXCELLENCE ACCREDITATION**

**FACTOR 4 – COMMUNITY CONNECTIONS  
NOVEMBER 2016 UPDATE SHORT TERM PLAN**

<b>WHAT'S OUR DREAM</b>	<b>WHERE IT'S FROM</b>	<b>WHY IT'S IMPORTANT</b>
Factor 4: Community Connections - People have socially valued roles.	4.a. Community Membership - facilitates personal opportunities, resources and relationships. 4.c. People receive information and training.	Builds leadership capacity, self worth, and full citizenship of people.

<b>ACTION</b>	<b>PEOPLE</b>	<b>EVIDENCE</b>	<b>DEADLINE</b>	<b>SUCCESS</b>
Specific training for people supported, families, agency staff and community agencies on opportunities for social roles and how to develop social roles.	An identified leadership team.	Training events with Michael Kendrick, Mary Kealy, and WISE. Local educational seminars and workshops.	May 2017	<p>Michael Kendrick provided training to 40 staff and completed presentations to the Board of Directors. Two management staff attended the 2 week "Optimal Individual Service Design" course . This is in addition to the 20 staff who attended this course last year.</p> <p>Mary Kealy provided intensive Theory of Practice training to 35 staff in September followed by work with the Quality Enhancement Committee. This training reflects the commitment of the agency that people having valued roles in inclusive places that leads to the good life.</p> <p>Joe Erpenbeck from the Asset Based Community Development Institute (ABCD), provided training to people supported, staff, families and the Board of Directors on ABCD from January to November of this year. More intensive work will continue during the first quarter of 2017 as we build a team of staff to serve as mentors for the agency in building relationships, roles, and partnerships in the community.</p>
To create community partnerships.	An identified leadership team.	We will research and collect data on 10 possible partnerships.	May 2017	The Supported Employment and Autism Employment Teams have made partnerships with local high schools to teach strategies/best practices on finding and maintaining employment.

<p>Implementing a social role project</p>	<p>An identified leadership team.</p>	<p>Al Condeluci's four steps in developing social roles</p>	<p>May 2017</p>	<p>Two key projects occurred this year. The first included a group of 15 staff who reviewed the steps outlined in Al Condeluci's Cultural Shifting to building social capital. The project saw each staff explore a connection in the community for someone they support.</p> <ul style="list-style-type: none"> <li>- 60% increase in staff confidence in understanding social capital</li> <li>- 50% increase in knowledge of making community connections</li> <li>- 52% increase in understanding of the steps</li> <li>- 21% increase in staff feeling they had more tools to build social capital.</li> </ul> <p>Secondly, a group of 15 staff each worked with a person supported to explore gifts and build valued roles in community places through direct mentoring and support by Joe Erpenbeck. Joe used practical tools and strategies he has developed from his asset based community development work to build staff's confidence and skills in building connections. Joe's work will be more broadly shared across the agency during the first quarter of 2017. Featured stories will be shared in the Fall 2016 edition of Images newsletter.</p> <p>Initial findings from this project saw the following</p> <ul style="list-style-type: none"> <li>- 27% increase in confidence in understanding ABCD</li> <li>- 19% increase in how to find the best community connections for person</li> <li>- 20% increase in staff understanding how to connect someone to a new group</li> <li>- 24% increase in staff having tools to build connections</li> <li>- 19% increase in staff confidence in how to fade supports once the person is connected to a new relationship</li> </ul>